

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff observed phases 1, 2&amp;3 of exemplar lessons to embed best practice. Phase 4 September 2016 onwards.</p> <p>Increased levels of knowledge, understanding, performance &amp; progress across EYFS, KS1 &amp; 2 recorded through half termly assessment.</p> <p>Staff report increased levels of confidence.</p> <p>All staff evidenced pupils' progress using iPads. All staff supported in making accurate judgements on pupil progress &amp; attainment. Two staff have used recorded performances to develop analytical skills in the classroom. Cross curricular links continue to be embedded through literacy, numeracy &amp; scientific investigation in lessons. Pupil attainment has risen, with 30% now exceeding the NC expectation; 4% emerging. A Gifted &amp; Talented policy has been written with children placed on it who excel in PE, School Sport (performance) or both.</p> <p>There is an excellent extra -curricular programme in place with outstanding levels of participation. In the summer term there is a KS2 intra school rounders competition, 2 inter house multi-sports days &amp; traditional sports days at both key stages &amp; focussed Health &amp; Fitness week. Strong attendance at SSSA competitions/ events- most successful year in schools history with 11 district team titles, 10 individual titles, 8 County team Finals, 3 NYSG silver &amp; 2 bronze team medallists &amp; 1 Yorkshire team final.. School Awarded Gold Games Mark in recognition for the second year running. Second Sports Presentation Evening-July 2017.</p> <p>Achieving Sainsburys' Gold award for Sport for second year 2017</p>	<p>Ensure all KS2 staff have swimming training to sustain the teaching of swimming.</p> <p>Formal observations of school staff delivering PE need to take place to ensure quality of teaching is being upheld.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres (October 2017)? 3 Year 6 pupils were offered top up sessions in January – 2 took up the offer.	92.3%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,405	Date Updated: March 23 <sup>rd</sup> 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop teaching methodologies within the school through a planned programme of modelled lessons. Develop Literacy (speaking & listening) through observation & analysis to support whole school strategy. Support school assessment policy & collation of base line data in line with other foundation subjects; ensure all classes receive 2 PE lessons every week. Carry out staff observations. Support the role of the PE coordinator in developing policies & provision within the school.				<ul style="list-style-type: none"> <li>- Staff now delivering own PE sessions from Sept 2017 with confidence with the planning guidance supplied by the PE specialist.</li> <li>- G&amp;T pupils are tracked closely to ensure they access county events.</li> <li>- Aim to replace any consumable equipment termly</li> </ul>
G&T pupils to receive additional 'stretch & challenge' through planned programme delivered by John Bowman.	PE Specialist for one afternoon for three terms	£4,497		
To enable the teaching of swimming to be consistent and to offer every Award has a specific set of outcomes and criteria which must be completed before the swimmer can be rewarded.				
Introduce the use of the lunchtime sports bags to get pupils active for at least 15mins at lunchtime.	Consumable equipment over 3 terms	£500		

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Remarking the playground to encourage active play through lunchtimes and playtimes. This can also be used for lessons.	Quotes from companies to remark the playground Playground focus group of children to gather designs from each class.	£3000		
Re-modelling the trim train for KS1 to include more challenging apparatus outdoor that can be accessed at playtimes and lunchtimes	Quotes from companies to replace worn items	£2000		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport is celebrated in the fortnightly Celebration Assembly which all parents are invited to attend.	Achievements celebrated in assembly			<ul style="list-style-type: none"> <li>The SLT have seen the benefits of the raised profile with more children wanting to participate in sporting clubs and activities and are committed to continuing this.</li> </ul>
Notice board in a prominent position in the hall to raise the profile of PE for all visitors and parents	Board backed and decorated with sports paper.			
Invite local sporting personalities (including those with disabilities) so pupils can identify with success and aspiration	Ascertain which local personalities the pupils aspire to.	£500		
Sports Presentation Evening where sport across the school is celebrated for this academic year				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have access to quality resources and specialist teachers during the Health and fitness week	Health and Fitness week	£250		- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum to all pupils.
All KS2 teaching staff will be trained to teach swimming at Fundamental Level 1 (4 staff)	Identify a local pool running this course Enroll staff	£1480		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop dance teaching methodologies within the school through a planned programme of modelled lessons.	Specialist dance teacher for a term	£2,000		- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.  - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
Pupils have quality, specialist teaching to use to develop performance in golf.	Golf sessions for G&T pupils	£750		
Development of cricket skills through a series of sessions lead by professional.	Specialist cricketer for a half term	£250		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase range of extra-curricular opportunities &amp; promote clubs to all pupils/parents. Target SEN involvement. Develop intra school house competition system.</p> <p>Continue to improve (if possible!) attendance/performance/representation at level 2/3 events &amp; competition.</p> <p>Further develop links with local clubs.</p> <p>Celebrate success (half termly sports newsletter, website, notice board, local paper, assemblies).</p> <p>More children attended after school clubs.</p> <p>Pupils are able to attend more sporting competitive fixtures with a high level of adult support, so those children whose families can't take them are supported by St Martin's staff.</p>	Extra Curricular events	£200		<p>- Commitment from support and teaching staff to continue to run clubs that facilitate participation in competitive sport.</p>
	Extra-curricular TA support for after school clubs	£2000		
	Support for attending sports fixtures	£1000		

Over by 11%